



**The Time is NOW:  
T1D Screening & Treatment  
in DSMES**

**Where to operationalize in the DSMES Cycle?**

1

---

---

---

---

---

---

---

---

**The Time is NOW  
T1D Screening & Treatment in DSMES**

<b>Presenters</b>		<b>Panelists</b>	
			
<b>Joni Beck</b> PharmD, BC-ADM, CDCES University of Oklahoma	<b>Jo Ellen Condon</b> RDN, LD, CDCES RDiabetes EmpowerMNT	<b>Becky Sulik</b> RD, LD, CDCES Rocky Mountain Diabetes Center, Idaho	<b>Jonathan Velez</b> MD Orlando Health



2

---

---

---

---

---

---

---

---

**Presenter's and Panelist's Disclosure**

- **Joni Beck:**  
Speakers Bureau: Sanofi
- **Jo Ellen Condon:**  
No current or past relationship with commercial interests
- **Becky Sulik:**  
Speakers Bureau: Tzield  
Other: Medtronic Tandem, Insulet & Betabionics
- **Jonathan Velez**  
Speakers Bureau: Tandem, Sequel & Sanofi  
Other: Cequr simplicity



3

---

---

---

---

---

---

---

---

### Commercial Disclosure

- This learning activity has received financial support from Sanofi in the form of educational grant



4

---

---

---

---

---

---

---

---

### Presentation Overview

- Types of Diabetes
- Staging Type 1 Diabetes (T1D)
- Screening
  - Why
  - Who
  - How
- Diabetes Self-Management Education and Support Services (DSMES)
- Summary
- Panel Discussion



5

---

---

---

---

---

---

---

---

### Presentation Objectives

- Identify and describe the **three stages of T1D**.
- Recognize **key signs and symptoms** associated with each stage of T1D.
- Understand the role and timing of **screening for T1D**.
- Discuss the **latest developments in T1D therapy**, including immune-modulating agents like teplizumab.



6

---

---

---

---

---

---

---

---

## Presentation Objectives continued

- List critical points during the **DSMES cycle** when **Diabetes Care and Education Specialists (DCES)** should discuss screening and therapeutic options.
- Emphasize the importance of early detection and intervention to **improve outcomes and quality of life** for people with T1D.



7

---

---

---

---

---

---

---

---

## Common Types of Diabetes

- Type 1 diabetes (T1D):** due to autoimmune  $\beta$ -cell **destruction**, usually leading to absolute insulin **deficiency**
- Type 2 diabetes (T2D):** due to non-autoimmune progressive **loss of  $\beta$ -cell insulin secretion** frequently on the background of insulin resistance and metabolic syndrome
- Gestational diabetes (GDM):** diagnoses in the second or third trimester of pregnancy
- Other types of diabetes:** neonatal, monogenic diabetes, cystic-fibrosis related, drug/chemical induced, etc.



Diagnosis and Classification of Diabetes: Standards of Care in Diabetes—2025. *Diabetes Care*. 2025;48(Suppl 1):S27-48.

8

---

---

---

---

---

---

---

---

## ADA Diagnostic Criteria

**Table 2.1—Criteria for the diagnosis of diabetes in nonpregnant individuals**

A1C  $\geq 6.5\%$  ( $\geq 48$  mmol/mol). The test should be performed in a laboratory using a method that is NGSP certified and standardized to the DCCT assay.\*

OR

FPG  $\geq 126$  mg/dL ( $\geq 7.0$  mmol/L). Fasting is defined as no caloric intake for at least 8 h.\*

OR

2-h PG  $\geq 200$  mg/dL ( $\geq 11.1$  mmol/L) during OGTT. The test should be performed as described by the WHO, using a glucose load containing the equivalent of 75 g anhydrous glucose dissolved in water.\*

OR

In an individual with classic symptoms of hyperglycemia or hyperglycemic crisis, a random plasma glucose  $\geq 200$  mg/dL ( $\geq 11.1$  mmol/L). Random is any time of the day without regard to time since previous meal.

DCCT, Diabetes Control and Complications Trial; FPG, fasting plasma glucose; OGTT, oral glucose tolerance test; NGSP, National Glycohemoglobin Standardization Program; WHO, World Health Organization; 2-h PG, 2-h plasma glucose. \*In the absence of unequivocal hyperglycemia, diagnosis requires two abnormal results from different tests, which may be obtained at the same time (e.g., A1C and FPG), or the same test at two different time points.



Diagnosis and Classification of Diabetes: Standards of Care in Diabetes—2025. *Diabetes Care*. 2025;48(Suppl 1):S27-48.

9

---

---

---

---

---

---

---

---



## Screening: Why?

- 1) **Prevent DKA: ER care or hospitalization**
- 2) Identify those who may qualify for therapeutic interventions
  - Delay Stage 3 T1D
  - Prolong  $\beta$  Cell function
- 3) Explore clinical research options
- 4) Avoid an incorrect diagnosis
- 5) Inform the start of insulin

Philip M. Smart, C, Corathers S, et al. Consensus guidance for monitoring individuals with islet autoantibody-positive pre-stage 3 type 1 diabetes. *Diabetes Care*. 2024;47(8):1-23.



13

---

---

---

---

---

---

---

---

---

---

## Prevent DKA: ER or Hospitalization

- Avoid a DKA
- **Up to 62% of persons diagnosed with T1D have DKA at the time of their diagnosis**
  - Avoid negative medical consequences of DKA
    - Acute (cerebral edema, neurocognitive, etc.)
    - Long-term data emerging – hemoglobin A1c (A1c)
      - Especially severe DKA – higher insulin needs, higher body mass index and more additional DKA episodes at 2 years
    - Less residual  $\beta$  cell function
    - Preserving residual endogenous insulin secretion is tied to less glycemic variability & improved glycemic outcomes

Shin EK, Bundy BN, Star K, et al. Diabetes 2022;71(6):610-623. American Diabetes Association. Standards of Care in Diabetes—2023. *Diabetes Care* 2022;45(suppl 1):S27-S49. Adams GJ, Corathers SD, Shah S, et al. Increased incidence of diabetic ketoacidosis at diagnosis among youth with type 1 diabetes. *Diabetes Care* 2020;43(1):117-121. Sacco K, Houtman V, Gilla S, et al. Association of diabetic ketoacidosis at onset, diabetes technology, glycemic, and clinical outcomes after 1 and 2 years of follow-up: a retrospective analysis of pediatric patients receiving S-PM2 diabetes with type 1 diabetes from nine countries. *Diabetes Care* 2022;45(1):68-75. doi:10.2337/24-2883. Micocci MC, Herderick AEJ, Delfino C, et al. The INNOVIA Type 1 Diabetes Natural History Study: a European cohort of newly diagnosed children, adolescents and adults. *Diabetologia* 2024;67:995-1008.



14

---

---

---

---

---

---

---

---

---

---

## Screening: Why?

- 1) Prevent DKA: ER care or hospitalization
- 2) **Identify those who may qualify for therapeutic interventions**
  - Delay Stage 3 T1D
  - Prolong  $\beta$  Cell function
- 3) Explore clinical research options
- 4) Avoid an incorrect diagnosis
- 5) Inform the start of insulin

Philip M. Smart, C, Corathers S, et al. Consensus guidance for monitoring individuals with islet autoantibody-positive pre-stage 3 type 1 diabetes. *Diabetes Care*. 2024;47(8):1-23.



15

---

---

---

---

---

---

---

---

---

---



## Tzield™; Monoclonal Antibody

**\*INDICATIONS AND USAGE** -----

TZIELD is a CD3-directed antibody indicated to delay the onset of Stage 3 type 1 diabetes (T1D) in adults and pediatric patients aged 8 years and older with Stage 2 T1D

- Infusion for 14 consecutive days (Stage 2)
  - 30-minute infusion (~ 2-3 hours/day)
- Primary side effects include:
  - Lymphopenia
  - Rash
  - Leukopenia
  - Headache
- Proactively discuss how to mitigate side effects

\*TZIELD™ (teplizumab-mtwv) injection, Prescribing Information, Red Bank, NJ: Prevention Bio, Inc.; 2022  
 \*\*Morita S, et al. Pediatric Endocrine Society statement on considerations of use of teplizumab (Tzield)™ in clinical practice. *Horm Res Paediatr*. 2024. doi:10.1159/000538775.



19

---

---

---

---

---

---

---

---

---

---

## Screening: Why?

- 1) Prevent DKA: ER care or hospitalization
- 2) Identify those who may qualify for therapeutic interventions
  - Delay Stage 3 T1D
  - Prolong β Cell function
- 3) Explore clinical research options**
- 4) Avoid an incorrect diagnosis
- 5) Inform the start of insulin

Phillips M, et al. Consensus guidance for monitoring individuals with islet autoantibody-positive pre-stage 3 type 1 diabetes. *Diabetes Care*. 2024;47(8):1-23.



20

---

---

---

---

---

---

---

---

---

---

## Explore Clinical Research Options

- Research Opportunities
  - Stage 2
  - Stage 3
    - Several ongoing with various enrollment criteria
- Refer those interested
  - Diabetes specialist
  - Endocrinologist
  - Research center
  - Academic medical center

American Diabetes Association



21

---

---

---

---

---

---

---

---

---

---

## Screening: Why?

- 1) Prevent DKA: ER care or hospitalization
- 2) Identify those who may qualify for therapeutic interventions
  - Delay Stage 3 T1D
  - Prolong  $\beta$  Cell function
- 3) Explore clinical research options
- 4) Avoid an incorrect diagnosis**
- 5) Inform the start of insulin

Phillip M. et al. Consensus guidance for monitoring individuals with islet autoantibody-positive pre-stage 3 type 1 diabetes. *Diabetes Care* 2024;47(1):1-23.



22

22

---

---

---

---

---

---

---

---

---

---

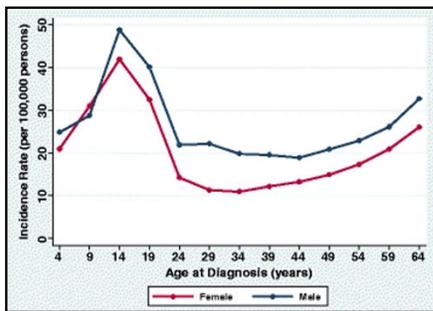


Fig 1: Incidence rates for type 1 diabetes by age at diagnosis and sex, United States, 2001-2015

Ryder MM, et al. Type 1 diabetes in adults: epidemiology and clinical characteristics. *BMC Med* 2017;15(1):199.



23

23

---

---

---

---

---

---

---

---

---

---

## Age of Autoantibody Development & Stage 3 T1D in Children

- The Environmental Determinants of Diabetes in the Young (TEDDY)
  - Showed detection of **autoantibodies** peaked between 9 months and 2 years of age in genetically at-risk person
- Average age for the **diagnosis** of T1D
  - Generally, two peak age ranges:
    - 4-7
    - 10-14
- **Opportunity to intervene!**

Ziegler AG, Bonifacio E. Age-related islet autoantibody appearance and progression to type 1 diabetes in young children. *Diabetologia* 2012;55(7):1937-1943.  
 Krieger JF, Lu X, Lernmark Å, et al. Characteristics of children diagnosed with type 1 diabetes before vs after participating in longitudinal screening. *Diabetologia* 2013;56(6):989-997.



24

24

---

---

---

---

---

---

---

---

---

---



## Who to Screen?

- **Relatives** of patients with T1D
  - First-degree family members have a ~ 15x greater risk of T1D versus the general population
- Those with a personal/family history of certain **autoimmune diseases**
  - Thyroid
    - Hashimoto's thyroiditis ~ 2.4x
    - Graves' disease ~ 3x
  - Celiac disease ~2.5x
- **Questionable diabetes diagnosis**

1. Edelman SV, et al. Presented at the European Association for the Study of Diabetes (EASD) 2024 Annual Meeting, Madrid, Spain. Presentation No. 114.  
 2. Philip M, Smart C, Corathers S, et al. Consensus guidance for monitoring individuals with islet autoantibody-positive pre-stage 3 type 1 diabetes. *Diabetes Care*. 2024;47(1):1-2.  
 3. T1Ded HCP: How to Screen for Type 1 Diabetes. Adapted from: <https://www.t1dedhcp.com/pdf/how-to-screen.pdf>. Accessed January 21, 2026.

28

---

---

---

---

---

---

---

---

---

---

## General Population Screening?

- **Early identification, monitoring and regular follow-up of high-risk individuals can decrease DKA rates from as high as 62% down to 4-6%\***
  - Reduce A1c
  - Reduce long-term complications
- Many European nations have research and/or regional initiatives for widespread early detection
- US – Screening for autoantibodies is recommended
  - ADA
  - International Society for Pediatric and Adolescent Diabetes (ISPAD)
  - Breakthrough T1D
- Other organizations are reviewing recommendations

\*Sims EK, Bundy BN, Siler K, et al. *Diabetes*. 2012;71(6):810-823. American Diabetes Association. *Standards of Care in Diabetes—2020*. *Diabetes Care*. 2019;42(suppl 1):S1-S371. Breakthrough T1D. Available at: <https://www.breakthrought1d.org/>. Accessed January 16, 2026. Heller M, Srinivas DA, Wangemans L, et al. 2020 Clinical Practice Guidelines: Diabetes 2024: Screening, staging, and strategies to preserve beta-cell function in children and adolescents with type 1 diabetes. *Ann Roy Coll Paediatr*. 2024 (online ahead of print). doi:10.1054/a0043333

29

---

---

---

---

---

---

---

---

---

---

## Diabetes Patient Advocacy Coalition

- Legislative action to enact screening laws
- Assist individuals and families in accessing T1D screening

Getting Ahead of Type 1: State Screening Legislation Map. Available at: <https://www.gettingaheadoftype1.org/map>. Accessed January 15, 2026.

30

---

---

---

---

---

---

---

---

---

---









**2022 National Standards for DSMES**  
 Standard 3: *DSMES Team*

- Evaluate each DSMES team member has current knowledge of T1D
  - Screening
  - Staging
  - DSMES education materials and resources
  - Therapeutic options
  - Referral options for wrap around services

This recorded webinar CEU will be available on ADA's Institute of Learning through the end of 2026

Jody Davis et al., 2022 National Standards for Diabetes Self-Management Education and Support. Diabetes Care 1 February 2022; 45 (2): 484-494. <https://doi.org/10.2337/191235>




---

---

---

---

---

---

---

---

---

---

43

**2022 National Standards for DSMES**  
 Standard 4: *Delivery and Design of DSMES Services*

1. **Diabetes pathophysiology**

- Ensure T1D diagnosis, screening, stages therapeutic options are part of this topic
- Let's review Joni's slide addressing who to screen

Jody Davis et al., 2022 National Standards for Diabetes Self-Management Education and Support. Diabetes Care 1 February 2022; 45 (2): 484-494. <https://doi.org/10.2337/191235>




---

---

---

---

---

---

---

---

---

---

44

**Who to Screen?**

- **Relatives** of patients with T1D
  - First-degree family members have a ~ 15x greater risk of T1D versus the general population
- Those with a personal/family history of certain **autoimmune diseases**
  - Thyroid
    - Hashimoto's thyroiditis ~ 2.4x
    - Graves' disease ~ 3x
  - Celiac disease ~2.5x
- **Questionable diabetes diagnosis**

1. Edelman SV, et al. Presented at the European Association for the Study of Diabetes (EASD) 2024 Annual Meeting, Madrid, Spain. Presentation No. T14.  
 2. Philip M, Smart G, Coltrane S, et al. Consensus guidance for monitoring individuals with latest autoantibody-positive pre-stage 3 type 1 diabetes. Diabetes Care. 2024;47(8):1-21.  
 3. T1Dnet HCP. How to Screen for Type 1 Diabetes. Adapted from: <https://www.t1dnet.org/pdf/how-to-screen.pdf>. Accessed January 21, 2026.




---

---

---

---

---

---

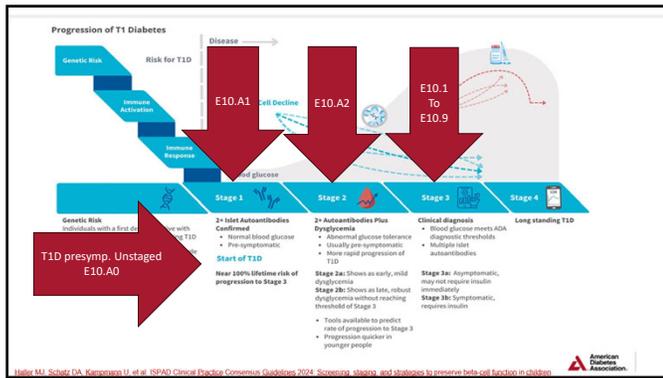
---

---

---

---

45



46

---

---

---

---

---

---

---

---

---

---

### 2022 National Standards for DSMES

Standard 4: *Delivery and Design of DSMES Services*

**1. Diabetes pathophysiology**

- o T1DM screening autoantibodies
  1. Insulin antibodies (IAA)
  2. Glutamic acid decarboxylase antibodies (GAD)
  3. \*\*Islet antigen 2 antibodies (IA-2A)
  4. Zinc transporter 8 antibodies (ZnT8)

**2.9** Individuals with a single confirmed IA-2 antibody should be monitored similarly to individuals with multiple islet autoantibodies, as IA-2 autoantibody positivity is an independent risk factor for progression. **B** Individuals with a single confirmed islet autoantibody should undergo repeat antibody testing every 6 months to 3 years (depending on age) to assess for persistence or seroconversion. **E**

**Patient can be advised to ask provider for these test if misdiagnosis suspected.**

American Diabetes Association | 47

47

---

---

---

---

---

---

---

---

---

---

### 2022 National Standards for DSMES

Standard 4: *Delivery and Design of DSMES Services*

**1. Diabetes pathophysiology**

- o Include screening and monitoring cadence
- o Let's revisit Joni's slides

American Diabetes Association | 48

48

---

---

---

---

---

---

---

---

---

---





## Progression of T1D

- Without intervention, progressive loss of endogenous insulin production over time
- **Stage 2 to Stage 3 T1D**
  - 2 years: ~ 60%
  - 4-5 years: ~ 75%
  - Lifetime: ~ 100%

**“...not a matter of if; but when...”**

1. Insel RA, Dunne JL, Atkinson MA, et al. Staging presymptomatic type 1 diabetes: A scientific statement of JDRF, the Endocrine Society, and the American Diabetes Association. *Diabetes Care*. 2015;38(10):1964-1974. doi:10.2337/oc15-1419.  
 2. von Herrath TG, Cooper ME, von Herrath MG. Type 1 diabetes: Etiology, immunology, and therapeutic strategies. *Physiol Rev*. 2011;91(1):79-118. doi:10.1152/physrev.00003.2010.



55

---

---

---

---

---

---

---

---

---

---

## 2022 National Standards for DSMES

Standard 4: *Delivery and Design of DSMES Services*

### 4. Taking medications

Ensure curriculum reflects the difference between T1D and T2D medications and why T2D medications will not help people with T1D meet glucose targets

Ensure T1D Stage 2 therapeutic options are current as the options and method of delivery will most likely advance with continued research

Begin insulin discussion to address any fears or myths



56

---

---

---

---

---

---

---

---

---

---

## 2022 National Standards for DSMES

Standard 4: *Delivery and Design of DSMES Services*

### 4. Taking medications

Let's review Joni's slide T1D therapeutics infusion therapy



57

---

---

---

---

---

---

---

---

---

---

## Infusion Therapy

- Infusion for 14 consecutive days (Stage 2)
  - 30-minute infusion (~ 2-3 hours/day)
- Primary side effects include:
  - Lymphopenia
  - Rash
  - Leukopenia
  - Headache
    - Proactively discuss how to mitigate side effects

T26L0\* (teplizumab-egag) injection, Prescribing Information, Red Bank, NJ: Janssen Biotech, Inc., 2022.



58

---

---

---

---

---

---

---

---

---

---

## 2022 National Standards for DSMES

Standard 4: *Delivery and Design of DSMES Services*

### 5. Monitoring glucose

T1D Stages and glucose monitoring options and timing

- Fingertick (typical some fasting and some 2-hour post-prandial values)
- Continuous Glucose Monitors – intermittent or continuous will vary
- Oral Glucose Tolerance Test, A1c as ordered by a provider
- Increased monitoring during times of illness
- Instructions when to call health care provider (HCP)(i.e. glucose values over 200 mg/dL, etc.)

Interpreting glucose results during all stages and when to contact HCP



59

---

---

---

---

---

---

---

---

---

---

## 2022 National Standards for DSMES

Standard 4: *Delivery and Design of DSMES Services*

### 5. Monitoring glucose

MEASURE	Stage 1 T1D NORMOGLYCEMIA	Stage 2 T1D DYSGLYCEMIA	Stage 3 T1D CLINICAL DIABETES
A Fasting plasma glucose (NPO intake for at least 8 h)	<100 mg/dL ( $< 5.6$ mmol/L)	IFG: 100-125 mg/dL ( $5.6-6.9$ mmol/L)	$\geq 126$ mg/dL ( $\geq 7.0$ mmol/L)
B 2-h plasma glucose during OGTT	< 140 mg/dL ( $< 7.8$ mmol/L)	IGT: 140-199 mg/dL ( $7.8-11.0$ mmol/L)	$\geq 200$ mg/dL ( $\geq 11.1$ mmol/L)
C A1c*	< 5.7 % ( $< 39$ mmol/mol)	5.7 – 6.4 % ( $39-49$ mmol/mol) or $\geq 10\%$ increase in A1c	$\geq 6.5$ % ( $\geq 48$ mmol/mol)
D Random plasma glucose (in patient with hyperglycemic crisis or classic symptoms of hyperglycemia)			$\geq 200$ mg/dL ( $\geq 11.1$ mmol/L)

IFG: impaired fasting glucose  
 IGT: impaired glucose tolerance  
 OGTT: oral glucose tolerance test (performed as described by the World Health Organization [1.75 g glucose/kg up to a maximum of 75 g])



Step T1D Program, Module 1. Available at: <https://www.stopt1dprogram.org/hcp-directory/module-1>. Accessed January 21, 2026.

60

---

---

---

---

---

---

---

---

---

---

**2022 National Standards for DSMES**  
 Standard 4: *Delivery and Design of DSMES Services*

**6. Acute complications prevention**  
**7. Chronic complications prevention**

Let's revisit Joni's slide concerning Preventing DKA

Andy Davis et al., 2022 National Standards for Diabetes Self-Management Education and Support. Diabetes Care 1 February 2022; 45 (2): 484-494 <https://doi.org/10.2337/212295>




---

---

---

---

---

---

---

---

---

---

---

---

61

**Prevent DKA: ER or Hospitalization**

Avoid a DKA

- Up to 62% of persons diagnosed with T1D have DKA at the time of their diagnosis
- Avoid negative medical consequences of DKA
  - Acute (cerebral edema, neurocognitive, etc.)
  - Long-term data emerging – hemoglobin A1c (A1c)
    - Especially severe DKA – higher insulin needs, higher body mass index and more additional DKA episodes at 2 years
  - Less residual  $\beta$  cell function
    - Preserving residual endogenous insulin secretion is tied to less glycemic variability & improved glycemic outcomes

Shaw EK, Bundy BN, Oler K, et al. Diabetes 2022;71(6):610-623; American Diabetes Association. Standards of Care in Diabetes—2023. Diabetes Care 2022;45(suppl 1):S27-S49; Adams GJ, Crandall SG, Shah KS, et al. Increased incidence of diabetic ketoacidosis at diagnosis among youth with type 1 diabetes. Diabetes Care 2020;43(1):117-121; Sacco K, Houtman V, Gilla S, et al. Association of diabetic ketoacidosis at onset, diabetes technology, quality, and clinical outcomes after 1 and 2 years of follow-up: a collaborative analysis of pediatric registries involving 2,002 children with type 1 diabetes from nine countries. Diabetes Care 2022;45(4):648-654. doi:10.2337/212428; Mello, M, Maccocchia M, Herderick AEJ, Delfin C, et al. The INNOVIA Type 1 Diabetes Natural History Study: a European cohort of newly diagnosed children, adolescents and adults. Diabetologia 2021;67:995-1008.




---

---

---

---

---

---

---

---

---

---

---

---

62

**2022 National Standards for DSMES**  
 Standard 4: *Delivery and Design of DSMES Services*

**6. Acute complications prevention**

Prior to T1D stage 3:

- Educate people who are presymptomatic of the signs and symptoms, detection of hyperglycemia and when to contact HCP
- Stress importance of timely follow up with HCP once hyperglycemia is detected to prevent DKA
- Review sick day guidelines
- Stress importance of having glucose monitoring tools available at all times including during travel

Andy Davis et al., 2022 National Standards for Diabetes Self-Management Education and Support. Diabetes Care 1 February 2022; 45 (2): 484-494 <https://doi.org/10.2337/212295>




---

---

---

---

---

---

---

---

---

---

---

---

63

**2022 National Standards for DSMES**

Standard 4: *Delivery and Design of DSMES Services*

**7. Chronic complications**

Empower people with understanding that good glucose control early and throughout lifespan with T1D can prevent/delay long term complications

Glucose too high or too low can have long term affects.

Jody Davis et al., 2022 National Standards for Diabetes Self-Management Education and Support. Diabetes Care 1 February 2022; 45 (2): 484-494. <https://doi.org/10.2337/21.2356>



64

---

---

---

---

---

---

---

---

---

---

**2022 National Standards for DSMES**

Standard 4: *Delivery and Design of DSMES Services*

**8. Lifestyle and healthy coping**

Ensure content reflects how poor lifestyle choices can impact those with T1D

Smoking/vaping - Illegal drug use - Inactivity - Poor sleep hygiene

**9. Diabetes distress and support**

Ensure there is a DSMES team member or referral options to provide support to individuals (patient or family members) navigating the emotions and stress a positive screen and new diagnosis can trigger

Jody Davis et al., 2022 National Standards for Diabetes Self-Management Education and Support. Diabetes Care 1 February 2022; 45 (2): 484-494. <https://doi.org/10.2337/21.2356>



65

---

---

---

---

---

---

---

---

---

---

**2022 National Standards for DSMES**

Standard 4: *Delivery and Design of DSMES Services*

**9. Diabetes distress and support**

- For most; the distress of positive autoantibodies should not prevent screening and monitoring
  - Many benefits we reviewed
  - Goal is to avoid a crisis; allow the person and their family time to prepare for Stage 3 T1D
- Acknowledge and address concerns
  - Provide education to empower individuals and families
  - Each person concerns will be unique
  - Refer for additional behavioral health support as appropriate

1. Duker. Diabetes self-management and care strategies. *The Science of Diabetes Self-Management and Care*. 2025;51(3):345-351.  
 2. Markes AM, et al. Psychosocial factors in diabetes care. *Diabetes Spectrum*. 2021;34(2):166-174.  
 3. Manov AE, et al. Perspectives on diabetes management. *Cureus*. 2023;15(7):e42459.  
 4. Hummel S, et al. Advances in understanding type 1 diabetes. *Diabetologia*. 2023;66(8):1613-1642.  
 5. Scheiner G, et al. Practical approaches in diabetes education. *ACCEP in Practice*. 2022;10(3):20-25.  
 6. The Lancet Regional Health-Europe. Trends in diabetes research. *Lancet Reg Health Eur*. 2023;28:100661.



66

---

---

---

---

---

---

---

---

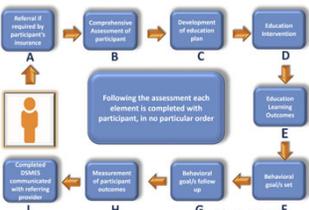
---

---

## 2022 National Standards for DSMES

### Standard 5: *Person-Centered DSMES Services*

#### Initial Comprehensive DSMES Cycle



Only Davis et al., 2022 National Standards for Diabetes Self-Management Education and Support. Diabetes Care 1 February 2022; 45 (2): 694-694. <https://doi.org/10.2337/211236>

67

---

---

---

---

---

---

---

---

---

---

**EXAMPLE SHORT REFERRAL**

Date: \_\_\_\_\_

Referring Provider's Name and NPI: \_\_\_\_\_

Participant's Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Participant's Phone#: \_\_\_\_\_

**Diabetes Diagnosis:**

Type 1 Diabetes, Stage  (E10.A1)  (E10.A2)  unknown (E10.A0)  Other - ICD-10: \_\_\_\_\_

Type 2 - ICD-10: \_\_\_\_\_

Pre-existing DM with Pregnancy - ICD-10: \_\_\_\_\_  Gestational - ICD-10: \_\_\_\_\_

Pre-diabetes - ICD-10: \_\_\_\_\_

**Referral for:**

Initial Comprehensive Diabetes Self-Management Training (DSMT) – 10 hrs, and all 9 topics

DSMT: Follow-up – 2 hrs.

Medical Nutrition Therapy (MNT) Initial – 3 hrs.

MNT: Follow-up – 2 hrs.

Specific Topics and Hours if needs vary from above: \_\_\_\_\_

\*DSMT can be ordered by an MD, DO or midlevel provider managing the participant's diabetes.

\*\*MNT can be ordered by any MD or DO.

Indicate any barriers to group learning or additional insulin training requiring \_\_\_\_\_ hours of 1:1 training:

Impaired mobility  Impaired vision  Impaired hearing  Impaired dexterity

Impaired mental status/cognition  Language barrier  Eating disorder

Learning disability or other special specialty: \_\_\_\_\_

1:1 Insulin Training

1:1 Diabetes COVID-19 Public Health Exposure Assessment

68

---

---

---

---

---

---

---

---

---

---

Name: \_\_\_\_\_ Name you prefer to be called: \_\_\_\_\_ DOB: \_\_\_\_\_ Date: \_\_\_\_\_

**Lifestyle/Coping and Health Literacy \***

Status:  Single  Married  Divorced  Widowed – Who else in household? \_\_\_\_\_

Do you work?  Yes  No Type of work and schedule: \_\_\_\_\_ Primary Language: \_\_\_\_\_

Race: \_\_\_\_\_ Please list cultural or religious beliefs that may impact your care: \_\_\_\_\_

How do you learn best?  Written materials  Verbal Discussion  Video

Do you have any difficulty with? (Circle all that apply) Listening - Reading - Writing - Hearing - Seeing Understanding

\*Do you need help understanding instructions, pamphlets, or other written material from your doctor or pharmacy? No – Sometimes - Always

What is your sleep schedule, any problems sleeping? \_\_\_\_\_ CPAP used:  Yes  No

If you have pain, how does it affect your lifestyle? \_\_\_\_\_

Tobacco Use:  No  Yes Type/Amount/Quit Date: \_\_\_\_\_ Alcohol Use:  No  Yes Type/Amount/Quit Date: \_\_\_\_\_

List any surgeries you have planned in next 3 months: \_\_\_\_\_

Reason for being in/at hospital, ER, Urgent Care in last 30 days: \_\_\_\_\_

**Diabetes Distress Support**

Are you and your family aware of Type 1 Diabetes(T1D) Screening?  Yes  No Would you like more information about T1D Screening?  Yes  No

List anything about diabetes that causes you stress or distress? \_\_\_\_\_

How do you deal with this stress/distress? \_\_\_\_\_ Primary Support Person: \_\_\_\_\_

Being Active/Physical Activity

What physical activity to you do regularly? \_\_\_\_\_ How often: \_\_\_\_\_

What if any barriers do you have to physical activity? \_\_\_\_\_

Clinical History	Educator Completes This Section
<input type="checkbox"/> Yes <input type="checkbox"/> No	Diabetes Pathophysiology and Treatment
<input type="checkbox"/> Eye Problems:	Diabetes type: _____ When diagnosed? _____
<input type="checkbox"/> Nerve Problems:	Ht.: _____ Wt.: _____ Last A1C (date/Value): _____
<input type="checkbox"/> Kidney Problems:	Labs (Date: _____): Chol: _____ HDL: _____ LDL: _____
<input type="checkbox"/> Stomach or Bowel Problems:	Triglycerides: _____ GFR: _____
<input type="checkbox"/> Foot:	If previous diabetes education when/where: _____
<input type="checkbox"/> Impotence:	What are your goals for the education session?
<input type="checkbox"/> Frequent Infections:	

69

---

---

---

---

---

---

---

---

---

---





### 2022 National Standards for DSMES

- Standard 6: *Measuring and Demonstrating Outcomes of DSMES Services*
  - The DSMES service must have at least one Continuous Quality Improvement (CQI) project
  - A CQI project could be developed around any of the T1D screening and staging outcome examples we have reviewed to improve their DSMES services



©2022 American Diabetes Association. 2022 National Standards for Diabetes Self-Management Education and Support. Diabetes Care 1 February 2022; 45(2): 684-694. <https://doi.org/10.2337/21.2235>

76

---

---

---

---

---

---

---

---

---

---

### Presentation Summary

- T1D screening is important to:
  - prepare people and families for T1D stage 3
  - potentially have the option to delay progression to stage 3
  - prevent avoidable acute and potentially chronic complications
- T1D screening and staging should be part of all DSMES services regardless of the age of the population served



77

---

---

---

---

---

---

---

---

---

---

### Panelist/Discussion

- Dr. Jonathan Velez, MD
- Becky Sulik, RD, LD, CDCES



78

---

---

---

---

---

---

---

---

---

---

## Audience Questions



79

---

---

---

---

---

---

---

---

## Thank you for joining us!



It takes all of us to educate and empower individuals living with diabetes.



80

---

---

---

---

---

---

---

---