# How to Write Effective

## LEARNING OBJECTIVES



### Did you know... Imagine driving in an unfamiliar city

without directions. You'd waste time and quickly grow frustrated.

Having a clear, accurate map helps you know exactly where you're headed and what to expect along the way.

Clear learning objectives do just that for your audience. They help keep your activity focused, actionable, and measurable.

• Could someone **show** me they achieved this objective?

When writing objectives, ask yourself:

**Observable** Measurable

- Could I *measure* how well someone performs this objective?

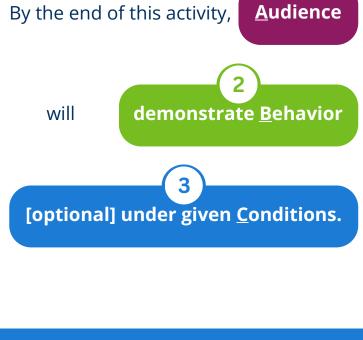
...if the answer is "yes," you have strong learning objectives.

The ABC of Actionable Learning Objectives



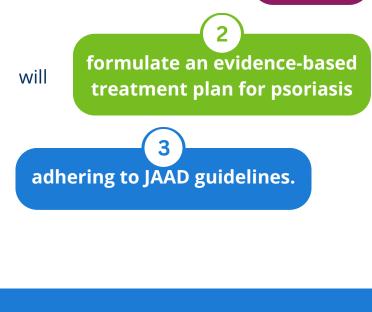


A Simple Formula:



### By the end of this session,

**Example:** 



Learners

## Examples include:

Instead, use verbs that describe observable and measurable actions.

**Action Verb Quick Reference** 

When describing a behavior, avoid vague verbs (e.g., "know," "understand").



(e.g., one learning objective for a podcast).

Write **one behavior** per objective.

## Once your objectives are written, let them guide the rest of your design. Use

**Keeping Your Content Aligned** them to shape your content, prompts and discussion points.



Whether you're creating a lecture, podcast, or abstract, check that your key points link back to your objectives.

